

Dr. Itiel Dror

Itiel@cci-hq.com

- Going to cover..:
 - Understanding what it Is
 - Its implications
 - And what can be done about it
- A huge topic! (usually I do this over a 2- or 3-day workshop)
- If you want more information, materials, have questions, etc....
- Today we take a BIG first step in this long journey
- Before we start, also a BIG thank you to...

Transferring academic knowledge of the brain into the real world



Dr. Itiel Dror Itiel@cci-hq.com

- Be 'warned'… ☺
 - Some of it is 'controversial' (bias)
- Going to challenge you
- And I'll be going very fast
- as there is so much to cover
- So, let's go! (fasten your seatbelts)



Transferring academic knowledge of the brain into the real world



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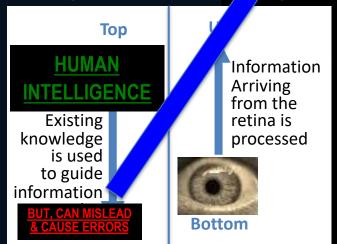




WHY SMART PEOPLE DO STUPID THINGS

ONSULTANTS (dedicated & competent forensic examiners can make mistakes)

- Information gets into the brain the 'input', the 'data' → "Bottom-up information"
 VS.
- What is already 'in the brain'/∠.g., experiences, knowledge) → "Top-down information"
- These 'top-down' & 'bottom up' interact.







- We cannot move forward if we do not acknowledge (AND understand) the problems, the issues, the weaknesses.
- And be transparent about them!
- We all have them...
- Must dispel misconceptions and fallacies, and sacrifice 'holy cows' (e.g., 'zero error rates', 'infallibility', etc.).
 - They sound good
 - We may believe them
 - The court may believe them...
- BUT they are WRONG



- We cannot problems, tl
- And be tran
- We all have
- Must dispel 'zero error r
 - They so
 - We may
 - The cou
- BUT they a

Table 1. Six Fallacies about Cognitive Bias Commonly Held by Experts

More information at:

https://pubs.acs.org/doi/10.1021/acs.anialchem.0c00704

- 1. Ethical Issues It only happens to corrupt and unscrupulous individuals, an issue of morals and personal integrity, a question of personal character.
- 2. Bad Apples It is a question of competency and happens to experts who do not know how to do their job properly.
- 3. Expert Experts are impartial and are not affected because bias does not impact competent experts doing their job with integrity.
- 4. Technological Using technology, instrumentation, automation, or artificial intelligence guarantees protection from human biases.
- 5. Blind Spot Other experts are affected by bias, but not me. I am not biased; it is the other experts who are biased.
- 6. Illusion of Control

 I am aware that bias impacts me, and therefore, I can control and counter its affect. I can overcome bias by mere willnower

derstand) the

cows' (e.g.,







Have y Famous Viking Warrior Was a Woman, DNA Reveals **NATIONAL**

Vikin! New evidence forces reconsideration of a well-known gravesite-

a woman, researchers confirm

Scientists had long assumed the skeleton belonged to a man

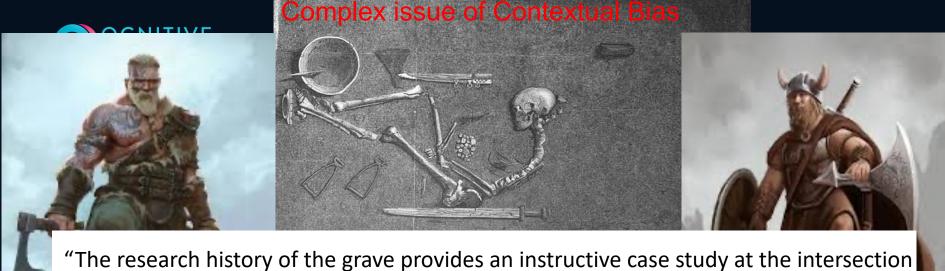
lconic Viking grave belonged to a The Washington Post

ном female warrior written out of history

The New Hork Times ing Warrior?



GEOGRAPHIC



"The research history of the grave provides an instructive case study at the intersection of evidential constraints, the influence of contemporary epistemological positions and the phenomenon of cumulative false assumptions in forensic decision-making."

Viking warrior women? Reassessing Birka chamber grave Bj.581

Neil Price^{1,*}, Charlotte Hedenstierna-Jonson¹, Torun Zachrisson², Anna Kjellström³, Jan Storå³, Maja Krzewińska³, Torsten Günther⁴, Verónica Sobrado³, Mattias Jakobsson⁵ & Anders Götherström³



Complex issue of Contextual Bias

COGNITIVE BIAS IN FORENSIC DECISIONS

JOURNAL OF FORENSIC SCIENCES



Dror (2012) Combating Bias: The Next Step in Fighting Cognitive and Psychological Contamination J Forensic Sci, January 2012, Vol. 57, No. 1 doi: 10.1111/j.1556-4029.2011.01940.x Available online at: onlinelibrary.wiley.com

"For forensic science to successfully take on the issue of contextual bias, it is important that one correctly considers the risks, that measures are taken when needed, and that they are proportionate and appropriate."



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There are others (not me), that state that forensic examiners "<u>deliberately</u> render" Reports that have a "pro-prosecution bias".

That is <u>not</u> what I (or my data) say or talk about.

Recap:

- Top-down cognitive processes
- Without awareness or control
- o "Cognitive contamination"
- Impacts hard working & dedicated experts

Transferring academic knowledge of the brain into the real world

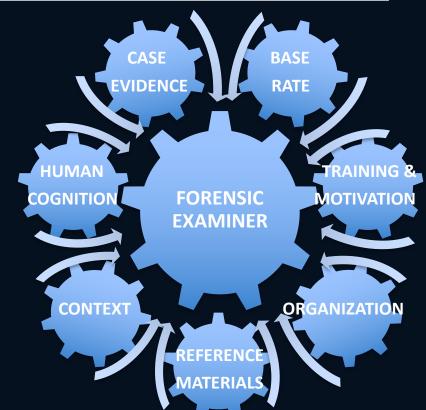


'Powers' working and influencing the mind of the forensic examiners (not only...)





'Powers' working and influencing the mind of the forensic examiners:



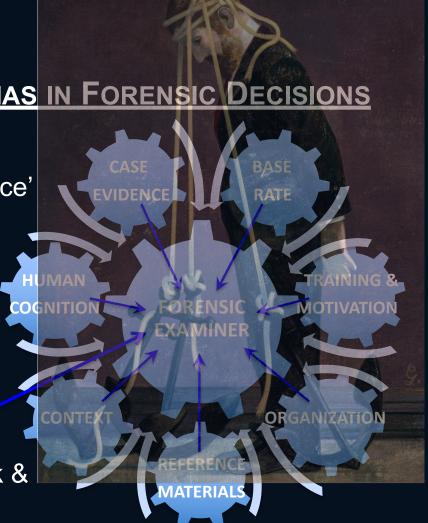


→ A HUGE shift...

Moving from the 'forensic evidence' to the 'decision maker':

- →To how the decision maker takes on board the evidence is critical.
- → What decision is made!
- (& how good it is) depends on the decision maker (you)

On the 'powers'/factors that work & influence your decisions.



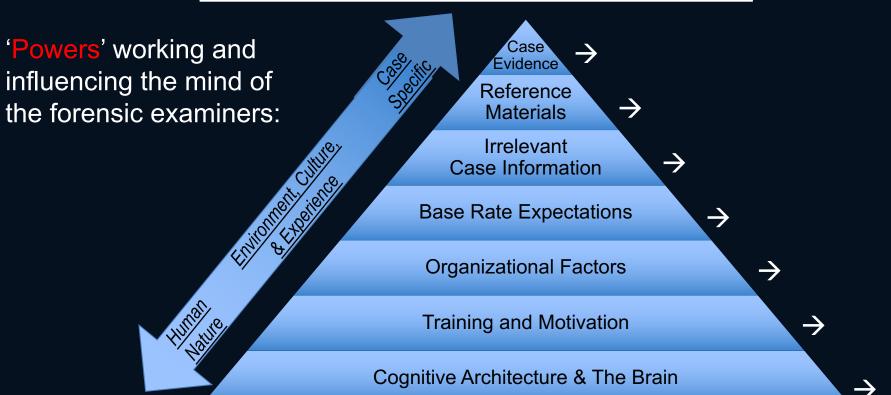


More information at:

Countermeasures

Each Source has specific

https://pubs.acs.org/doi/10.1021/acs.analchem.0c00704



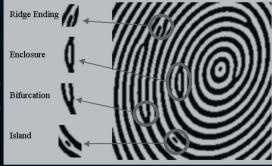


WHAT IS YOUR CONCLUSION?

• Dentists...



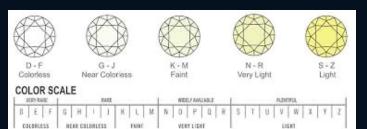




Diamonds...



CLARITY GRADING SCALE								
IF	WS ₁ WS ₂	VS ₁ VS ₂	SI ₁ SI ₂	l ₁ l ₂	l ₃			
					Side of			
Internally	Very, very slightly included 1 & 2	Very slightly included 1 & 2	Slightly included 1 & 2	Included 1, 2 and 3				





WHAT IS YOUR CONCLUSION?

- E.g., in fingerprinting: Identification, Inconclusive, or Exclusion
- Expectations can bias your conclusion

Contextual information renders experts vulnerable to making erroneous identifications

Itiel E. Dror*, David Charlton, Ailsa E. Péron

A biased opinion: Demonstration of cognitive bias on a fingerprint matching task through knowledge of DNA test results

Sarah V. Stevenage*, Alice Bennett



WHAT IS YOUR CONCLUSION?

- Same story with DNA…:
- Expectations can bias your conclusion

Subjectivity and bias in forensic DNA mixture interpretation

Itiel E. Dror a, b,*, Greg Hampikian c

Strengthening forensic DNA decision making through a better understanding of the influence of cognitive bias

Amy M. Jeanguenat^a, Bruce Budowle^{b,c}, Itiel E. Dror^{d,e,*}



WHAT IS YOUR CONCLUSION?

- Same story with DNA…:
- Expectations can bias your conclusion
- And, if it can bias conclusions in fingerprinting and in DNA, then it certainly applies to other forensic domains...
- E.g., BPA:

"the bloodstain interpretation process is vulnerable to contextual bias"

Bloodstain pattern classification: Accuracy, effect of contextual information and the role of analyst characteristics

Nikola K.P. Osborne a,b, Michael C. Taylor b, Matthew Healey c, Rachel Zajac a,*



OGNITIVE WHAT ABOUT...

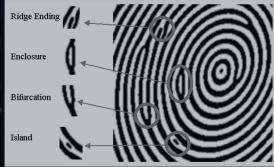
THE IMPLICATIONS...:

WHAT DO YOU OBSERVE/PERCEIVE?

Dentists...



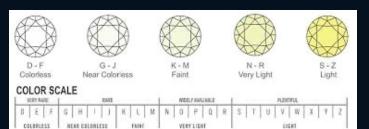




Diamonds...



CLARITY GRADING SCALE								
IF	WS ₁ WS ₂	VS ₁ VS ₂	SI ₁ SI ₂	l ₁ l ₂	l ₃			
					Co.			
Internally	Very, very slightly included 1 & 2	Very slightly included 1 & 2	Slightly included 1 & 2	Included 1, 2 and 3				





WHAT ABOUT...

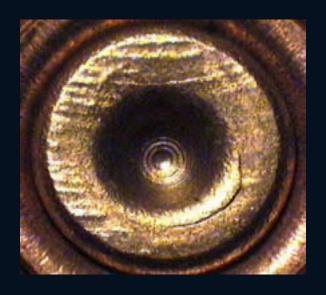
THE IMPLICATIONS...:





OGNITIVE WHAT ABOUT...

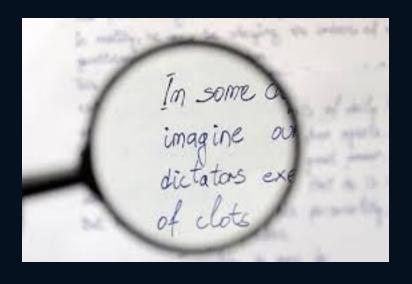
THE IMPLICATIONS...:





WHAT ABOUT...

THE IMPLICATIONS...:





WHAT ABOUT...

THE IMPLICATIONS...:





WHAT DO YOU OBSERVE/PERCEIVE?

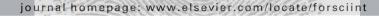


Forensic Science International 208 (2011) 10-17



Contents lists available at ScienceDirect

Forensic Science International





Cognitive issues in fingerprint analysis: Inter- and intra-expert consistency and the effect of a 'target' comparison

Itiel E. Dror a,b,*, Christophe Champod C, Glenn Langenburg C,d, David Charlton E, Heloise Hunt A, Robert Rosenthal



LATENT FINGERPRINT F <u>E</u> <u>H</u> QB<u>C</u> <u>D</u> <u>G</u> LPE1 LPE2 LPE3 LPE4 LPE5

LPE6

LPE7

LPE8

LPE9

LPE10

<u>LPE</u>		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	E	<u>F</u>	<u>G</u>	<u>H</u>	Ī	<u>J</u>
1	Time 1	27	15	17	9	9	7	16	13	7	13
	Time 2	26	14	21	10	8	5	13	15	7	12
2	Time 1	31	16	14	9	10	7	12	13	6	9
	Time 2	23	13	19	10	9	9	10	8	8	11
3	Time 1	19	11	13	5	9	5	8	12	6	10
	Time 2	18	8	16	8	15	9	17	21	7	12
4	Time 1	20	12	17	6	10	8	7	8	6	7
	Time 2	22	9	19	11	10	9	8	8	6	8
5	Time 1	19	11	19	6	10	13	9	14	8	12
	Time 2	25	13	21	9	14	12	12	11	8	9
6	Time 1	34	16	21	12	13	13	12	11	8	12
	Time 2	25	12	23	11	17	7	12	16	9	13
7	Time 1	21	9	19	9	12	9	10	18	6	10
	Time 2	21	13	14	7	8	6	7	11	6	10
8	Time 1	19	14	14	10	9	6	12	13	7	11
	Time 2	22	13	18	10	15	8	13	17	5	11
9	Time 1	19	11	11	7	9	4	8	15	5	2
	Time 2	23	14	20	7	13	8	11	14	4	5
10	Time 1	19	10	9	8	4	2	10	8	6	5
	Time 2	20	10	9	7	8	3	6	7	6	5



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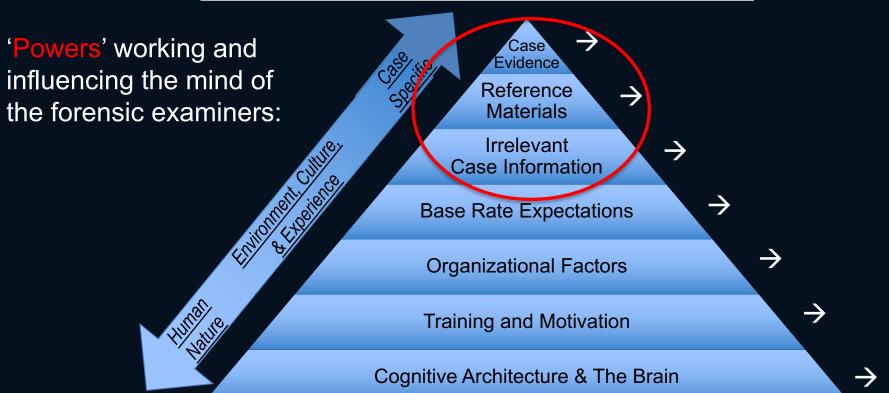
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Recap:

- It can bias how we interpret the evidence and our conclusions.
- It can even bias how/what we observe/see/perceive,
 - i.e., bias what the evidence is.



Each source has specific Countermeasures





Empathy and sympathy biases





Empathy and sympathy biases

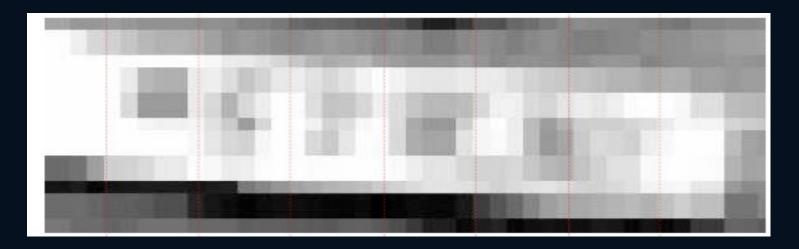
Simple take away message: Remove irrelevant information, when possible.







GOING BACKWARDS...



The image of the car, taken from camera #6 at 00:17.20.

This is the only frame that includes the registration plate of the car.



THE SOLUTION

Linear Sequential Unmasking (LSU)

More information at:

https://www.sciencedirect.com/science/article/pii/S2589871X21000310?via%3Dihub

- LSU is aimed:
 - To make sure the data/evidence drive the forensic decision making process.
 - To avoid 'suspect/target driven bias'
 - To avoid working backward, circularly

JOURNAL OF FORENSIC SCIENCES



J Forensic Sci, July 2015, Vol. 60, No. 4 doi: 10.1111/1556-4029.12805 Available online at: onlinelibrary.wiley.com

Context Management Toolbox: A Linear Sequential Unmasking (LSU) Approach for Minimizing Cognitive Bias in Forensic Decision Making



Linear Sequential Unmasking (LSU)

A SIMPLE TAKE AWAY MESSAGE:

As much as practically possible, experts should —at least initially— form their opinion based on the raw data itself before being provided with any further information that could influence their opinion.

JOURNAL OF FORENSIC SCIENCES

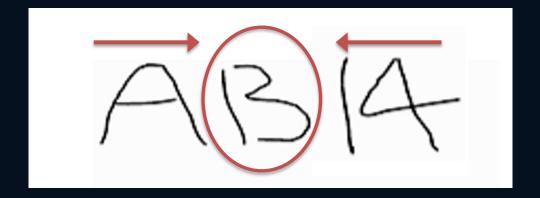


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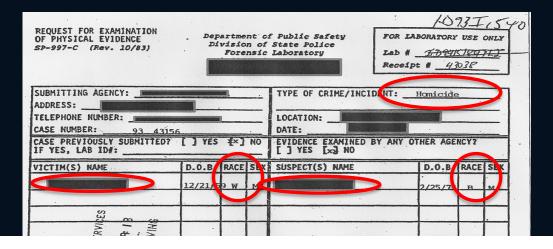
Illustration:





Information	Task relevant	Task irrelevant
Biasing	??? (LSU)	
Not biasing		Don't waste your time…





Are Emily and Greg More Employable Than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination

By Marianne Bertrand and Sendhil Mullainathan*

We study race in the labor market by sending fictitious resumes to help-wanted ads in Boston and Chicago newspapers. To manipulate perceived race, resumes are randomly assigned African-American- or White-sounding names. White names receive 50 percent more callbacks for interviews. Callbacks are also more respon-



Percentage of Forms Requesting Suspect and Victim Information





Forensic Science International

Volume 297, April 2019, Pages 236-242



Do evidence submission forms expose latent print examiners to task-irrelevant information?

Brett O. Gardner [△] , Sharon Kelley, Daniel C. Murrie, Kellyn N. Blaisdell





REMARKS:

The above listed suspect is the person who pulled the trigger making every

effort to place him in the truck One witness riding in the truck was too drunk to make an identification.

NAME OF PERSON REQUESTING EXAMINATION: Det.

DATE



This is a formal request…!



Informal....!!! (bigger problem!)



REQUEST FOR EXAMINATION OF PHYSICAL EVIDENCE SP-997-C (Rev. 10/83)

Department of Public Safety Division of State Police Forensic Laboratory 1093I1540

SUBMITTING AGENCY:

ADDRESS:

TELEPHONE NUMBER:

CASE NUMBER:

9

CASE PREVIOUSLY SUBM
IF YES, LAB ID#:

VICTIM(S) NAME

D.O.B/RACE SAV

2/25/73 R M

SUMMARY OF CASE:

vehicle, wheren is printer and this submitted and this submitted in the victims

1 the vehicle.

	the accitation of the same and		
TITEM #	NAME AND DESCRIPTION OF ITEM TO BE EXAMINED	EXAMINATION REQUESTED	
5	Prints to be compared to cards supplied of the suspe	ct Comparison of suspect	
	To be enhanced if possible.		
(IF THIS	SPACE IS INSUFFICIENT, CONTINUE LIST ON THE REVERSE S.	IDE OF THIS FORM)	
REMARKS:			
The above listed suspect is the person who pulled the trigger, making every			
	rt to place him in the truck. One witness riding in th		

NAME OF PERSON REQUESTING EXAMINATION: Det

make an identification.

DATE





NATIONAL COMMISSION ON FORENSIC SCIENCE



Ensuring That Forensic Analysis Is Based Upon Task-Relevant Information



Cognitive Bias Effects

Relevant to Forensic Science Examinations

FSR-G-217



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Recap:

- Avoid, as much as possible, irrelevant contextual information
- Start with the actual evidence to minimize going 'backwards'
- Optimize the sequence of information (LSU)





More information at: Contents lists available at ScienceDirect

https://www.sciencedirect.com/science/article/pii/S2589871X21000310?v

Forensic Science International: Synergy

journal homepage: www.sciencedirect.com/journal/forensic-science-international-synergy



Linear Sequential Unmasking–*Expanded* (LSU-*E*): A general approach for improving decision making as well as minimizing noise and bias

A practical tool for information management in forensic decisions: Using Linear Sequential Unmasking-Expanded (LSU-E) in casework



Reducing the impact of cognitive bias in decision making Practical actions for forensic science practitioners

Kimberly S. Kunkler ^a ≥ ⋈, Tiffany Roy ^b ⋈

Toward better AFIS practice and process in the forensic fingerprint environment



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- Just as effort and attention is taken to minimise 'physical contamination',
 - → Effort & attention should also be given to minimise
 - 'cognitive contamination'



Thank you very much!

COGNITIVE BIAS IN FORENSIC DECISIONS

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